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What is a School- Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, teachers, and scholars develop together and explains how everyone will work together to ensure every scholar achieves grade level standards.

Jointly Developed

The parents, scholars, and staff of Ivy Preparatory Academy at Kirkwood (IPAK) had the opportunity to meet during a parent input meeting on May 04, 2022 to develop a school-parent compact. The meeting was designed as a virtual discussion.

Participants offered suggestions for continued learning outside the classroom.

Communication about Student Learning

To maintain constant communication between faculty and parents, IPAK will provide parents with individual scholar assessment results.

This will be done by the use of Infinite Campus which allows parent and scholars to view grades, failure notices sent home by teachers, reports quarterly benchmark scores, and allows parents to schedule quarterly or as-needed parent teacher conferences.

IPAK will also provide school and classroom updates and reminders through various media outlets such as:

*Parent Square
Parent emails an
Ivy Vine newsletters
Social Media Postings*

Activities to Build Partnerships

IPAK will provide parents with the opportunity to volunteer and observe school activities by hosting:

*Bi-Annual Parent Teacher Conferences
Curriculum Nights & Events
Parent Workshops/Webinars
Parent Advisory Team Support*

District Goals

Increase the percentage of scholars scoring at the Tier 1 level for ELA and Math on iReady from 20% to 25% by Spring 2023.

- *Use of Instructional Coaches for teacher training.*
- *Use of iReady Assessment to plan instruction and interventions.*
- *Scholars invited to Summer Intervention and After School Tutoring sessions.*
- *Social Emotional Learning promoted during "Sister Circles" daily using Second Step curriculum and PBIS Badges.*
- *Parent & Family Engagement Coordinator provides ongoing parent training in*
- *math and literacy.*
- *Training and use of Whole-Girl strategies that include academic and social focus.*

As a parent/ guardian, I agree to.

Ensure my scholar is punctual and attends school regularly.

Support the school in an effort to maintain proper school discipline

Establish a time and place to study for my scholar daily

Volunteer at least 15 hours at my child's school during the 2022-2023 school year

Practice grade level math facts until my scholar is fluent

Read at least 20 minutes a night for 3 nights each week

Attend at least 3 parent engagement events or workshops on Literacy & Math support

Ensure my scholar practices math skills assigned by the teacher

Attend scheduled parent-teacher conferences

Read the Student Handbook with my scholar and adhere to the school's policies

Communicate with my scholar's teachers about her academic progress, Standards, Milestones, Benchmarks, and CCRPI

Signature: _____

Date: _____

As an Ivy scholar, I agree to.

Attend school regularly

Complete all assignments, homework, and projects to the best of my ability

Complete and return assignments on time

Come to school each day prepared with supplies and other tools needed for learning

Respect others, cooperate with adults and students and treat Ivy scholars like a sisterhood

Wear my school uniform

Handle technology with care

Express to my teachers when I need help with a lesson

Practice and memorize all of my math facts until I know them

Treat the scholars of Ivy like a sisterhood

Recite, learn, and understand the Scholars Creed and Ivy Prep Values

Set personal goals for academic progress especially in Literacy and Math

Read on my own for 20 minutes a day

Signature: _____

Date: _____

As the school, Ivy agrees to

Provide high quality curriculum and instruction for all scholars in a supportive and effective learning environment to enable scholars to meet the academic success

Provide a safe and friendly environment for parents and scholars, staff, and the surrounding community

Provide volunteer opportunities for scholars and their families

Provided Literacy and Math strategies to build capacity for parents to support their scholars at home

Provide scholars with additional academic support such as tutoring and WIN periods

Provide scholars with a reading corner and Word Walls in each classroom

Set learning goals with Scholars in Literacy and Math and help them reach these goals

Provide parents, with the assistance from teachers, with frequent progress reports of scholar's academic progress

Signature: _____

Date: _____