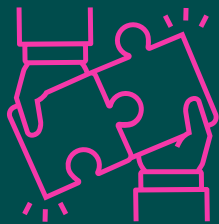


UNDERSTANDING SCHOLAR SERVICES AT IVY PREP



RESPONSE TO
INTERVENTION



SECTION 504



SPECIAL
EDUCATION

Dear Parents and Guardians,

At our school, we are committed to ensuring that every scholar receives the support they need to succeed. There are different programs in place to help scholars who may need extra assistance, and we want to explain three key support systems: Response to Intervention (RTI), Section 504 Plans, and Special Education. Understanding these can help you know what options are available if your child needs additional support.



RESPONSE TO INTERVENTION

QUESTION	RESPONSE TO INTERVENTION
WHAT IS IT?	RTI is a school-wide approach to helping all scholars, especially those who are struggling with learning or behavior. It involves providing extra help early, before a child falls too far behind.
IS IT FOR ANYBODY?	RTI is not a special program; it is for ANY scholar who needs help!
HOW DOES IT WORK?	<p>Tier 1: All scholars receive high-quality instruction in the regular classroom.</p> <p>Tier 2: scholars who need more help get small group support or additional practice.</p> <p>Tier 3: scholars who need even more intensive help receive individualized support, often one-on-one.</p>
THINGS TO REMEMBER	Teachers regularly check to see if the extra help is working and adjust as needed.

SECTION 504

QUESTION	SECTION 504
WHAT IS IT?	Section 504 is part of a federal law that ensures scholars with disabilities have equal access to education. It provides accommodations and changes to the learning environment to help these scholars succeed alongside their peers.
IS IT FOR ANYBODY?	No, Section 504 is for scholars with a physical or mental impairment that limits one or more major life activities such as walking, seeing, hearing, speaking or learning.
HOW DOES IT WORK?	<p>A parent, teacher or school staff member, health care provider, or therapist asks the school to evaluate the scholar for a 504 plan. The 504 team usually includes the principal, teachers, school nurse, guidance counselor, and psychologist. The team looks at a scholar's grades, test scores, medical records, and what teachers report about the scholar to decide if the scholar is eligible for a 504 plan.</p> <p>If the 504 team decides that a scholar is eligible, they work with the parents to decide what kind of support (called accommodations) the scholar needs to succeed. These are listed in the 504 plan.</p>
THINGS TO REMEMBER	Ensures scholars have the same opportunities as everyone else. Is a plan to help scholars in the regular classroom setting

RESPONSE TO INTERVENTION

QUESTION	SPECIAL EDUCATION
WHAT IS IT?	Special Education provides tailored instruction and services for scholars with disabilities who need more than what is provided through RTI or a 504 Plan. This includes a wide range of supports, from specialized teaching methods to assistive technology.
IS IT FOR ANYBODY?	No, scholars must have a specific disability that affects their ability to learn in a regular classroom and requires specialized instruction. Disabilities can include learning disabilities, speech or language impairments, autism, emotional disturbances, and more.
HOW DOES IT WORK?	IPA has a process in place to determine which scholars are eligible for special education. This process involves a full evaluation that looks at the ways scholars think. It also looks at other aspects of development. Either the school or a scholar's family can request an evaluation. If the school agrees to evaluate, the testing will be conducted at no cost to the family. If the scholar is found to have a disability that affects their ability to learn in a regular classroom, they will receive an Individualized Education Program. This plan is developed by a team and outlines the specific services a scholar will receive and sets goals for their progress.
THINGS TO REMEMBER	Provides more intensive, individualized help. A team of teachers, parents, and specialists works together to create and review the IEP.

HOW CAN YOU GET SUPPORT FOR YOUR SCHOLAR?

If you believe your scholar may need additional support, start by talking to their teacher. They can help you understand how your scholar is doing and discuss the best next steps. Whether it is through RTI, a 504 Plan, or Special Education, our goal is to ensure that every scholar has the resources and support they need to thrive.

For more details, please contact **Paula Harris Harvey**, Director of Scholar Services at pgharvey@ivyprepacademy.org.

Thank you for your partnership in supporting our scholars!